**MERRIMACK COLLEGE**

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| Intermediate Spanish II – Fall 2011 |  | Instructor: Mellissia Walles, M.A. |
| SPA 2020 A MWF 1:00 - 1:50pm SPA 2020 B MWF 2:00 - 2:50pm |  | Office Location: Sullivan 202 D  Office Hours: M 3-4, W 12:30-1, F 12:30-1 or by appointment |
| Course Credits: 4 |  | Home Phone: (978) 258-6162 before 9pm |
|  |  | Email: wallesm@merrimack.edu |

# Required Text:

Vistas: Introducción a la lengua española, 3rd ed Blanco & Donley, Vista Higher Learning, Boston, 2008. ISBN- 1-61767-293-4 VISTAS 4e VOLUME 3 SE (12-18) + 6-MONTH SUPERSITE [www.vhldirect.com](http://www.vhldirect.com/)

Spanish/English Dictionary

# Suggested:

* Quick Study Academic Charts on Spanish grammar, verbs, and/or vocabulary.
* Reference book of Spanish verbs conjugated (Big Red Book of Spanish Verbs, Webster’s New World 575+ Spanish Verbs, and Dictionary).
* 501 Spanish Verbs

# Instructional Objectives:

Students will master the following topics:

Lección 14: terms to describe city life, daily chores, money and banking, post office, abbreviations, subjunctive in adjective clauses, nosotros commands, past participles as adjectives. Cultural Panorama section: Venezuela

Lección 15: terms to describe health and well-being, exercise and physical activity, nutrition, b vs. v, present perfect tense, past perfect tense, present perfect subjunctive. Cultural Panorama section: Bolivia

Lección 16: terms to describe professions and occupations, the workplace, job interviews, letters y, ll, h, future, future perfect, past subjunctive. Cultural Panorama section: Nicaragua and Dominican Republic

Lección 17: terms to describe the arts, movies, television, common spelling mistakes, conditional, conditional perfect, past perfect subjunctive. Cultural Panorama section: El Salvador and Honduras

Lección 18: terms to describe current events and politics, the media and natural disasters, si clauses, summary of the uses of the subjunctive. Cultural Panorama section: Paraguay and Uruguay

In class, the instructor will introduce new topics and vocabulary. Listening comprehension exercises and other practice exercises will also be done in class. Online exercises and other homework assignments should be completed outside of class when due. Some text exercises will be corrected together in class. If you have questions or difficulties with the topics or assignments, please be sure to ask in class.

Students are required to listen and participate in classroom activities including repeating, answering and asking questions, presentations, and paired or group exercises and games. Success in this course is dependent on attendance as well as lesson preparation at home. For every class, you are to study class notes and complete assignments (including online exercises) to the best of your ability. You should expect to prepare approximately two hours at home for each classroom hour. If you are experiencing difficulties understanding the curriculum material, it is very important that you get extra help as soon as possible. Tutors may be available by contacting the Modern Language Dept. secretary in Sullivan 202.

# Helpful hints to facilitate your success:

1. Prepare for class each day and keep up with assignments! You will remember more if you study every day rather than cramming the night before an exam. Also you will be able to participate better in class.
2. Attend every class and participate actively in class.
3. Make an effort to speak Spanish with Spanish speakers, listen to Spanish language radio and TV programs, watch movies in Spanish (often available on DVD settings), and read Spanish language newspapers and magazines.

Attendance and Make-up Policy:

Regular class attendance is essential in this course and absences will adversely affect your grade. If you cannot attend your scheduled class, you may attend my other Intermediate Spanish class (please let me know in class in order to ensure your attendance credit).

NOTE: If you miss a scheduled quiz, you may take it during my office hours before the next class without penalty. After this time, you may take the missed quiz during my office hours; however, your maximum grade will be a 60. If you receive a failing quiz grade, you may re-take it for an average of the two grades.

The Merrimack College Weather Emergency Hotline is 978-837-5700, indicating cancellation or delayed opening/ closing. Cancellation or late start of classes will also be announced on major radio and television stations.

Grading & Criteria for Grading:

**Class Participation** (10%) To earn a top participation grade, you must raise your hand frequently with an answer, question or comment so that the instructor is aware of your input. Choral practice with the class is not enough to secure a good participation grade.

**Attendance** (10%) Your attendance grade is an A until you have missed three classes, after which your attendance grade will drop to a B. With each increment of three absences, your attendance grade will drop to the next lower grade.

**Out of class activities** (10%) You must participate in at least ten out of class activities throughout the semester. This includes the Spanish table at lunch or dinner, watching Spanish movies, and attending other cultural presentations.

**Online Supersite Assignments** (Homework (20%) You must complete all homework assignments on the Vistas Supersite before the unit quiz in order to receive full credit.

**Written Assignments** (20%) Written Assignments includes maintaining your Wikispace and writing your Blog.

**Quizzes & Oral Presentations** (20%) are weighted equally and will be averaged together.

**Final Exam/Paper** (10%)